

**\*\*Classroom Copy. Take pictures with your phone if you need a copy. \*\***

Monday- May 13<sup>th</sup>

\*Gather all the research, posters, brochures etc. that you have created on Thursday and Friday and keep it in one place. DO NOT LOSE IT, you will turn it in on Tuesday/Wednesday.

**Pick 1-2 of the following (if you did a similar topic on Friday, pick a different one).**

1) Create an analogy for your body system. Clearly explain the analogy and how your body system fits with that analogy. Ex: Immune system is like a military- the fence around the base is like your skin, the infantry is like your macrophages, B- cells, etc. Special forces is like Cytotoxic T-Cells, and NK cells, memory B-Cells. Create a poster with diagrams, pictures, and examples/explanations on it.

2) What are some diseases that affect your specific body system. (don't pick a cancer- because they have too many variables). How does that disease affect the body? Symptoms? Treatments/any cure? (This may require some outside the book research) Create a poster, brochure, etc. Summarizing your research. Use appropriate diagrams and pictures to help explain.

3) Research a profession that is in the field of studying your body system (Doctor, tech, therapist etc.). What kind of education requirements did they have to complete to be certified in the field? What kinds of things do they specialize in? What would a day in their life look like? (This may require some outside the book research) Create a brochure summarizing your research- your brochure should be designed to recruit high school or college students for that career.

**Required: The following two you are required to complete. If you have questions/concerns email me, or complete everything you possibly can and bring your questions to class on Tuesday.**

A) Create a 10-15 min class activity, game, mini-project, craft, lab, etc... that would help your classmates remember your body system, the parts, their function and structure, as well as major processes.

B) Summarize all the key points you've learned about your system. (Structure, diagrams, functions, processes (ex: neurons sending messages, muscles contracting, hormone reception processes. Etc.)

Use printer paper to create "Paper Slides": "slides" like you would make on PowerPoint but on real paper instead. \*Needs to be neat and well organized, with diagrams, and pictures as needed, but especially to show processes. - You will use these on Tuesday/Wednesday to create a video/ paper slides of your information.

*Lastly, get creative with your projects, make it interesting- if you find it interesting then your classmates probably will too. Impress me with your level of creativity and work.*

**Monday, May 13<sup>th</sup> Exit Ticket – Fill this out and get it signed off by the sub. Turn it into the box.**

Names of all group members: \_\_\_\_\_

Body System: \_\_\_\_\_

1) Which group members did what tasks? \_\_\_\_\_

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2) Did you run into any challenges? How could you solve it, or adapt to still be able to complete your work?

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**\*\*\*Please take this paper filled out and get it signed off by the substitute teacher.**

*For the substitute teacher only: Check one of the options:*

These students used **most/all** of their time wisely \_\_\_\_\_

These students used **some** of their time wisely \_\_\_\_\_

These students **did not** use their time wisely \_\_\_\_\_

Signature of Substitute: \_\_\_\_\_